



KINGS'

SCHOOL • WINCHESTER

Learning Support Assistant
Up to 32.09 hours, 39 weeks
Grade B £18,642 (£25,128 FTE)

We are looking for an organised and proactive person to join our dedicated Pupil Support team as a Learning Support Assistant. You will be responsible for delivering consistently high levels of support in lessons, by engaging with pupils and assisting the teacher so that pupils make excellent progress in class.

Our team of Learning Support Assistants form part of the Pupil Support Team, alongside SENCO's, and the Resourced Provision Co-ordinator. A 5 day per week Learning Support assistant can expect to work 8:45 -15:15 most days. With two after school duties, which finish at 16:30. This role is also available at 4 and 3 days per week.

A day as Learning Support Assistant can involve, supporting pupils within the classroom, or running small intervention groups; helping regulate children who are finding it difficult to get into a lesson; supporting pupils in homework club at lunch time or after school; helping physically disabled pupils with care as required; liaising with class teachers and other staff; developing relationships with pupils, in order to understand what support they require.

The ideal candidate will:

- Understand how to get the best from people.
- Value working as a part of a supportive team.
- Have strong communication skills.
- Demonstrate personal dynamism, energy and enthusiasm.

In return, we can offer you:

- Benefit from a supportive, encouraging culture of professional growth and autonomy.
- Be part of our friendly, welcoming team – you join our Kings' family, who live by our motto, Una Laborantes (Working together).
- Feel valued and recognised for your contributions, whilst being actively encouraged and supported in maintaining a healthy work-life balance.
- Receive a laptop that comes with continual support from our effective and dedicated in-house IT Support Team.
- Park on site, in a secure, accessible car park, equipped with EV charging spaces
- Work in well-resourced departments, with access to a high-quality library for professional development.
- Feel the benefits of working in the beautiful Hampshire countryside, on a large campus surrounded by greenery and open spaces.
- Employee Assistance Programme – 24/7/365 phone advice and counselling.
- Free staff gym and swimming sessions.

For further information and to apply for this position, please visit our [website](#).





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If you have any questions about the role, application process or life at Kings', please do get in touch to 01962 861 161 or recruit@kings-winchester.hants.sch.uk

We review applications as they are submitted and reserve the right to close this advert and/or interview at any time, therefore, we would encourage you to apply as soon as possible if you are interested in this role.

Kings' School mission and values

At Kings' we are proud of our ambition to achieve excellence in everything that we do. Our values are simple, we aim to provide all pupils with:

- Inspiring Futures
- Exceptional Character
- Academic Excellence

Our school motto, ***Una Laborantes*** (*working together*) exemplifies our beliefs and behaviours. At Kings' our values drive all that we do and as a result we aim for our teachers to enjoy impeccable behaviour in lessons with respectful, hardworking and highly motivated pupils. We are a genuinely comprehensive school that is working to provide a knowledge-rich education for pupils of all backgrounds. The role of receptionist is essential to the everyday running of the school.

Kings' is highly ambitious with a continuous drive to be even better. We know that it is the staff in the school that make the difference.

Our values are at the heart of our school culture. They underpin our mission, that we are *Working Together to Achieve Inspiring Futures, Exceptional Character, and Academic Excellence*. Our school values are to:

- Discover brilliance in everyone
- Have unlimited ambition
- Earn success
- Be kind, be humble, and have integrity
- Make a difference

We are reminded of our vision by our motto, ***Una Laborantes***, and our core values - developed and agreed by the Kings' community of pupils, staff, parents, and carers - help to guide every child, employee, and volunteer towards attaining that goal.

These values act as our inspiration and navigation in our learning, our work, and our life at school as we work together for our pupil's personal growth and future academic success.



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Job Description

Role	
Purpose	To support the learning and development of pupils.
Duties	<p>Classroom support</p> <ul style="list-style-type: none">• Support teachers in ensuring that pupils make sustained progress over time, improving outcomes for pupils.• Assist with the inclusion of individuals so that pupils with specific needs are well supported in their lessons.• Ensure that high expectations are communicated effectively.• Use IT effectively to support pupils' learning when required.• Communicate expectations, in conjunction with the classroom teacher, providing feedback to the pupils where appropriate. <p>Whole school support</p> <ul style="list-style-type: none">• Support pupils during movement and lunch time• Attend on and offsite activities and school trips.• Assist with homework.• Attend morning and/or after-school taxi duties, at least once per week.• Provide personal care when required. <p>Administration</p> <ul style="list-style-type: none">• Review progress of pupils against learning programs <p>Other Duties</p> <ul style="list-style-type: none">• Actively contribute to the wider school life.• Demonstrate consistent application of all school policies and associated practises.• Promote and safeguard the welfare of children and young people.• Embody Kings' school mission and values in everyday work and practice.• Regularly engage in self and/or management-directed personal and professional development.• Additional duties, as directed by the Headteacher or Management team in response to changing needs, policies or processes within the school.





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Person Specification

A Qualifications and Professional Development	
Qualified To GCSE level C or above in Maths	A
Evidence of an understanding of safeguarding within Schools	A
B Knowledge and Experience	
Experience of working with pupils with Social, Emotional & Mental Health needs is beneficial but not essential	A/I
Good understanding of the role of the Learning Support Assistant and the important part played in assisting with the education of individuals	A/I
Ability to build strong collaborative relationships with colleagues, parents and pupils	I/R
An understanding of the importance of good practice and reinforcement of good behaviours	A/I/R
An understanding of the importance of offering excellent support to enhance the educational experience of pupils	A/I
Ability to inspire, challenge, motivate and empower individuals to achieve challenging goals	A/I/R
Commitment to safeguarding and promoting the physical and emotional health and wellbeing of young people	A/I/R
Continue to improve your own practice, to improve outcomes for pupils; together with a willingness to seek and be responsive to professional feedback	A/I/R
Excellent literacy, numeracy and IT skills	A/I/R
A willingness to assist with physically disabled pupils' personal care needs, discretely and sensitively	I
C Personal Qualities	
Demonstrate personal and professional integrity, including modelling the school's mission and values:	A/I/R
D Confidential Reference	
Positive recommendation from all referees, including current employer	R

A = application

I = interview

R = reference