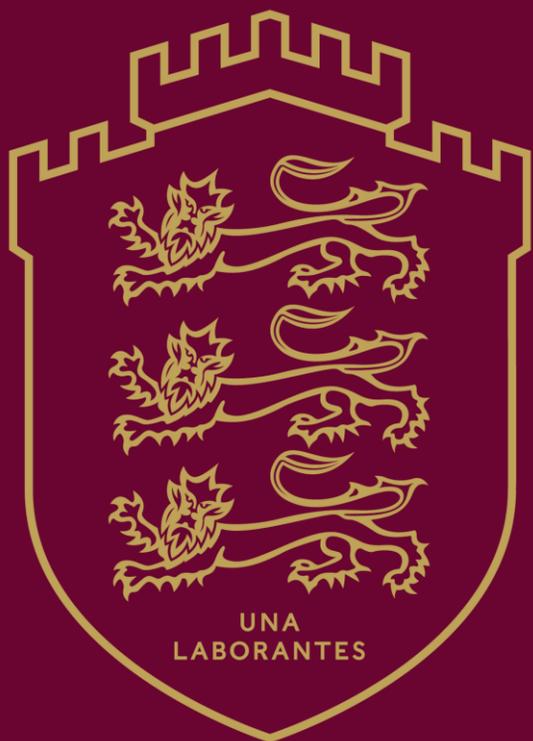


KINGS ,



YEAR 6 TRANSITION TO
SECONDARY SCHOOL – 2026



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INTRODUCTION

This booklet has been carefully put together in order to provide families of children moving into Year 7 with as much information and advice as possible, so that the transition from primary to secondary education is as smooth and stress-free as it can be.

TRANSITION

Transition is a part of life we all deal with in our own ways. To try to make transition easier for both children and parents, communication is vital. It is important parents are involved in this process alongside their children and so we aim to make this a positive experience for all. Our aims and outcomes for this programme are:-

- Preparing for change
- Building confidence
- Assisting pupils' learning, social and intellectual development
- Providing new working experiences and environments
- Giving opportunities to work as a team



WELCOME FROM THE HEADTEACHER

Welcome to the Kings' School family. We hope that you and your child are excited and happy at the prospect of starting with us.

We know that the transition from Year 6 can be a daunting prospect, both for pupils and for parents. Please be reassured that every year, hundreds of young people successfully make the change and our experience at Kings' is that any early anxieties quickly disappear. The school is a friendly and welcoming place, and we have a large team of staff and pupils working to support our newest families.

Kings' is an exciting, safe, inspiring and caring school. Our mission is “working together” to enable all pupils to achieve inspiring futures, exceptional character and academic excellence. This begins with our transition events and our summer school and continues with your official start in September.

I hope that you will find this booklet useful, and I look forward to meeting and working with you over the next five years to achieve our shared ambitions.



Dr James Adams
Headteacher



TRANSITION CALENDAR

(All events are subject to change)

The timeline below lists all the events that will take place between now and when your child joins us in September. The events are displayed chronologically, and the following pages give more information about each event.

Spring Term	
Coffee Event	Wed 25 March (pm)
Packs sent out	End of March
Login emails received from Applicaa	End of March
Summer Term	
Coffee Event	Fri 24 April (am)
Deadline for submission of Data Collection forms	Thurs 30 April
Deadline for submission of Language Preference form	Sun 31 May
Payment system activation letters sent	End of June
Year 6 Information Evening (including Tutor information)	Thurs 2 July
Induction day (Your child will be invited to one of these dates)	22/23 June & 1/2 July
Uniform Pop-Up shop	Sat 11 July
Summer Holiday and Autumn Term	
Summer School	23/24 July & 26/27 Aug
First day for Year 7 only	Wed 2 Sept
Meet the Tutor event	October (dates TBC)



COFFEE EVENTS

We hold two Coffee Events at the school, where you have the opportunity come and meet some key staff members and ask any questions in a casual setting. It is our aim to have someone from the Welfare, Admissions and Pastoral Teams available on the day. This year they will be held on Wednesday 25th March and Friday 24th April

Please let us know you plan to attend using the link found by using the Transition Documents and Links area on our webpage.

YEAR 6 INDUCTION DAYS

Monday 22nd /Tuesday 23rd June
and Wednesday 1st July/Thursday 2nd July 2026

Please note: It is expected that all children who will be joining Kings' in September will attend their specified Induction Day.

Your child will be invited to spend the day with us at Kings' on one of the four dates listed above, details of which date they should attend can be found in the letter enclosed with your transition pack.

Please ensure that your child arrives at school between 8.30 and 8.45 am with a packed lunch, or if your child would like to sample Kings' in-house cuisine, there will be a free meal provided for every pupil.

It would be helpful if pupils could bring with them a notebook and something with which to write. The children should wear their primary school uniform.

There will be an opportunity for them to look around the school and sample some lessons.

Your child can then be collected from school at 3.00pm. Children making their own way home will be escorted to the Romsey Road crossing at this time.

If you have any questions about the induction days, please contact the school and ask to speak to Mrs. T Jenkins or email transition1@kings-winchester.hants.sch.uk

YEAR 6 PARENT INFORMATION EVENING

(Thursday 2nd July - 6pm in the Sports Hall)

Please note: It is expected that all parents and carers will attend this important evening. Your child is also very welcome to join us.

The purpose of this evening is to give you all the information you will need before your child joins us at Kings'. In addition, you will be issued with your child's Tutor Group information at this event.

There will be a presentation by the Headteacher, Head of Year and other key members of staff.

We hope the evening will be a pleasant and informative occasion.

As parking is restricted at Kings', we would ask parents who live locally to walk where possible.

The playground at the back of the school (via Sarum Road) will also be available for parking.

SUMMER SCHOOL

Our Summer School is a great way to help your child feel more confident in September. It runs on 4 different dates during the Summer Holidays and costs £40 per day. This year they will be held on 23rd and 24th July, and 26th and 27th August. Each day has multiple activities, and each day's selection is different, so no two days are the same. Your child can attend as many or as few days as you wish.

We group the children with others who will be in their Tutor Group when they join us in September, in order to help them to make friends and recognise familiar faces on their first day.

You can book spaces by visiting the Summer School page of our website

LANGUAGE PREFERENCE FORM

The languages on offer for Year 7 at Kings' are French, Spanish and Italian. You have the option to complete our Language Preference form (found on our website) and rank these languages in order of preference. Please indicate which language your child would most like to study as their first choice, followed by second and third preferences. Ranking helps ensure that, if the first choice cannot be accommodated due to availability or class size, the next preferred option will be considered.

DATA COLLECTION FORM

We use a third party called Applicaa to collect all of your child's information and emergency contact details from you. This then automatically adds the information to our database. You will receive an email from us giving you initial login details so that you can complete the form for your child. Please ensure it is completed by the deadline given in the timeline so that your child is all set up on our system ahead of their induction days.



UNIFORM EVENT

Hewitts of Croydon will be holding a one-day uniform event on **Saturday 11th July**. You will need to book a time slot to attend this event.

The event will take place in our Sports Hall and will provide an opportunity to try on uniform before purchase.

To help us to ease crowding and reduce queue times, please visit the event link on our [data collection site](#) and book your time slot.

Uniform can also be purchased from Hewitts online. You can find the Kings' School area of their online sales here <https://www.hewittsofcroydon.com/school-kings-school-winchester-direct-to-parent-99>

LOCKERS

We have a number of lockers available for hire to pupils. The cost of hiring a locker is £25 for five years which is non-refundable.

If you are eligible for Pupil Premium funding and would like to use this funding to pay for locker hire for your child, please contact Mrs Jenkins at transition1@kings-winchester.hants.sch.uk.

In order to simplify the payment process for locker requests for new Year 7 pupils joining us in September, you can now use the link <https://app.parentpay.com/ParentPayShop/Uniform/Default.aspx?shopid=116> and scroll to find the New Year 7 Locker tile. When purchasing, you will be asked to enter your child's Tutor Group. Please type "new" in this space.

Once added to the basket, payment can be made by card, and a locker will be allocated accordingly. Your child will receive the details in September.

Regrettably, because of problems that have arisen in the past, children cannot share a locker with a friend.



UNIFORM CHECKLIST

Compulsory School Uniform			
David Luke black gold crested eco blazer boys or girls		Black slim leg trousers Or David Luke grey stitched down knife pleat skirt DL972	 
William Turner striped tie with single crest			
White shirt long or short sleeves		Black or grey plain socks or Black grey or natural plain tights	
Black School Shoes		School Rucksack	
Compulsory PE Kit			
Precision Attack black games shorts		Woodbank white polo shirt with gold embroidered crest	
Halbro reversible maroon and white hooped Jersey with crest		Mitre Mercury contrast Maroon and white socks	
Plain black swimsuit (girls) Or Swim shorts (boys)		Plain white sport socks	
Studded boots		Trainers	
Compulsory Equipment			
William Turner PE Bag RS10 (Must have name label)		Gum shield	
Shin pads		Plain Apron	
Optional Items			
PE maroon sweatshirt with gold embroidered crest		School Uniform jumper Maroon Jumper with gold crest	
PE Plain black tracksuit bottoms		PE Plain black waterproof sports jacket for extreme wet weather only	

Items in red can only be purchased through Hewitts school shop online

EQUIPMENT

Pupils are expected to have the correct equipment with them in school every day, in order to be ready to learn. This includes any workbooks, exercise books or textbooks issued by their class teacher, and a pencil case containing the following items:



3 x Black/Blue pens



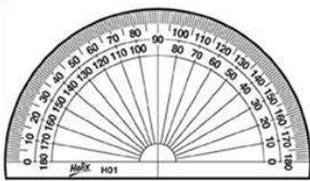
2 x Green pens



1 x Pencil



Ruler

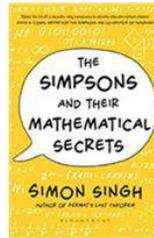


Protractor



1 x Board Marker pen

Reading Book (KS3)



Knowledge Organiser



1 x Highlighter

Rubber



Scientific Calculator



Glue Stick

Your child's equipment will be checked every tutor time, and each lesson.

In tutor, if your child is missing items, they will be sent to their Head of Year Office to loan these (in exchange for their phone or £1). This will be recorded.

If they persistently fail to have the correct equipment, they will be placed on 'Equipment Report' by their Tutor and may also receive a detention.

TRANSITION TEAM

YEAR OFFICE TEAM

The Year Office Team look forward to another smooth transition of pupils from their Primary Schools to Kings' in September.

The team comprises a Head of Year, Deputy Head of Year, Year Officer, SEND Officer and Head of House.

They realise that the time between now and September can be an equally exciting and apprehensive one for pupils and parents alike but hope that by meeting you and writing to you over the coming months, this will reassure you about the transition period.

The pupils will come from a wide variety of schools, having had a wide variety of experiences. This will prove fascinating and provide a rich base for your child's education at Kings'. Rest assured; the Year Office Team will do all they can to ensure that the transition is as smooth as possible. At any time, please contact your child's tutor should problems arise. If this is connected to school related costs, parents who are in genuine financial hardship should contact the Head of Year in confidence.

TRANSITION CO-ORDINATOR

The role of the Transition Co-Ordinator, Mrs Jenkins, is to organise and oversee the Transition Programme and be the main point of contact for all those involved in transition, i.e. parents, primary schools and Kings' staff. Our aim is to provide a comprehensive Transition Programme incorporating events for both parents and children, as well as working closely with our linked primary schools to deliver transition work and activities to the Year 6 pupils. Mrs Jenkins can be contacted on transition1@kings-winchester.hants.sch.uk

WELFARE TEAM

Kings' School has a caring and sensitive approach to students with individual needs. The Welfare Team offer a variety of services to support families, including workshops, 1:1 and group support to enable the pupil to develop self-reliance, self-esteem and emotional resilience. The team is headed by Mrs Berridge, Welfare Lead and DSL and Miss Wood DSL. They are supported by our Welfare and Pastoral Support Workers, Mr Nichols, Mrs Stevens, Mrs Eaton, Mrs Sprat and our ELSA team.

If you have safeguarding information relating to your child which you wish to share with us, please email safeguarding@kings-hants.com which will be received by our Safeguarding Leads.



KINGS' SCHOOL CURRICULUM

At Kings' School, our curriculum is at the heart of our mission to achieve inspiring futures, exceptional character and academic success.

At its simplest, a curriculum is the content taught to pupils in lessons. Our curriculum, however, extends well beyond lessons and, indeed, our extensive co-curricular programme. It is seen in interactions throughout the Kings' community, in our daily desire to inspire our pupils to become the very best people they can be.

We want our curriculum to be ambitious and challenging for all so that pupils of all backgrounds learn the best knowledge that we have in each subject area – and beyond. In taking our pupils beyond their lived experiences, our curriculum aims to push pupils to inspiring futures and to address social disadvantage.

In constructing our knowledge-rich curriculum, we select and sequence the material to be taught with great care and purpose. Key Stage 3 is broad, balanced and challenging, ensuring a strong academic grounding for all before pupils select from a range of challenging option subjects for Years 10 and 11, studied alongside a core of subjects to GCSE level.

In short, our curriculum is focused, coherent and learned.

- Focused – it teaches pupils what they need to know to understand and improve the world.
- Coherent – it has a clear, carefully planned narrative within and across units.
- Learned – our pupils learn more and remember more over time. This is due to core concepts being taught explicitly, deliberate practice that uses this knowledge, and assessment and feedback that leads to pupils 'knowing what they know' and what they need to focus on to make improvements.

We are proud of our ever-developing curriculum at Kings' School. It contributes significantly to the fact that so many of our pupils go on to study challenging courses at 6th form college and attend universities across the country and beyond. Whatever a pupil's dreams are beyond Kings' School, when they leave us, we want our curriculum to have ensured that they have the knowledge they need to be prepared for, and inspired by, their future.



PUPIL SUPPORT DEPARTMENT

SUPPORT FOR PUPILS WITH SPECIAL EDUCATIONAL NEEDS AND DISABILITIES (SEND)

At Kings' School, we are driven by the mission of Working Together to Achieve Inspiring Futures, Exceptional Character, and Academic Excellence. Guided by our motto *Una Laborantes* (Working Together), we are committed to identifying and removing barriers to learning so that every pupil can access education, feel included, and reach their full potential. We believe in discovering brilliance in everyone, recognising and celebrating the unique talents of each child. With unlimited ambition, we set high expectations and provide the adaptative support pupils need to succeed. By promoting resilience and independence, we help learners to earn success, ensuring progress is recognised and achievements are valued. Through a graduated response, we as a school adapt our approach to meet the diverse needs of pupils, ensuring they are supported effectively to make progress. With kindness, humility, and integrity, we work with staff, families, and pupils to make a difference-empowering SEND learners and maximising outcomes academically, socially, and personally.

At Kings', our SEND team works together with all stakeholders to remove barriers to learning, empowering every pupil to achieve Academic Excellence, develop Exceptional Character, and build Inspiring Futures.

We have a Resourced Provision for pupils with a physical disability who meet specific criteria and support pupils with a range of specific educational needs and disabilities.

Our Aims

- To ensure all pupils are fully included in school life
- To remove barriers to learning and participation
- To help pupils develop confidence, independence, and resilience
- To support academic progress, wellbeing, and personal development

Resourced Provision

The school offers a Resourced Provision for pupils with physical disabilities. This provision supports pupils to access the curriculum and wider school life in a fully inclusive way. Pupils are encouraged to take an active role in the school community, develop independence, and work towards their individual goals while being supported to thrive academically and socially within mainstream lessons.

Supporting Pupils with SEND

We support pupils with Special Educational Needs and Disabilities (SEND) using a graduated approach, ensuring support is matched carefully to each pupil's needs.

This approach includes:

- High-quality inclusive classroom teaching as part of the ordinarily available provision for all pupils
- Targeted strategies and reasonable adjustments to support learning and engagement
- Additional interventions or support where needed

Most pupils with SEND are supported through inclusive classroom strategies and targeted interventions. The Pupil Support Department works closely with teachers, Heads of Year, the Pastoral Team, and external agencies where appropriate, to ensure each pupil receives the most suitable support.

SEND and the Curriculum

Pupil Support staff work primarily in classrooms alongside teachers, supporting pupils' learning, progress, and independence. Support is also provided beyond the classroom to ensure pupils can engage fully with all aspects of school life.

Support may include:

- In-class support to access learning
- Small group or individual interventions
- Homework Club for additional learning support
- Lunchtime Club, offering a quieter space and opportunities to develop social skills

We believe that a special educational need or disability should never be a barrier to learning. All pupils are entitled to access the full broad and balanced curriculum, with support adapted to meet individual needs so that they can achieve academic excellence, have exceptional character and an inspiring future.

OTHER USEFUL INFORMATION

Here you should find answers to some of the most frequently asked questions relating to transition to Kings’

PUPIL LAUNCH PAD

The children have access to a launch pad, which can take them to most areas that they will need during their time at Kings’. This can be accessed by visiting our website www.kings-hants.com and selecting “Pupil Login” from the menu. Here they will find a tile where they can report any bullying or safeguarding issues should they need to.

LOCKERS

Lockers are paid for online, using the link which can be found on the transition page of the school website. In Year 7, we aim to allocate lockers and the combination code within the first fortnight. The locker numbers and codes will be given to the Year 7 tutors to distribute to the children.

KNOWLEDGE ORGANISERS

Our teachers have created Knowledge Organisers to support each unit of learning across Key Stage 3. These are then compiled into a booklet. Knowledge Organisers are a simple tool that provides the foundational knowledge required for each particular unit across each subject. These are called the Knowledge Base. They are not the whole curriculum, but they do outline the basic knowledge that every pupil should know. Subjects have also added other information—in a section called a Knowledge Builder, which may include extension tasks, or further study that may interest your child.

Pupils will be issued with a Knowledge Organiser at the beginning of September for the academic year in Years 7, 8 and 9 and they should keep them safe, and graffiti free. However, we know that accidents happen, so if they are lost, a replacement can be bought from the Year Office at the cost of production (£3.50). They are a key piece of equipment to help your child’s learning, and they will need to bring their Knowledge Organiser to every lesson. There are also places for them to write down their timetable, locker number, and other useful information.

PE

The children are not required to bring their PE kit on their first day at school, or for their first timetabled PE lesson where they will be given their PE schedule, which will help them to know which kit to bring on which days. PE staff will explain carefully and include which changing rooms they should use. They are expected to write this information in their Knowledge Organiser to refer back to. It is helpful for them to practice getting changed into and out of their kit before starting, as they are expected to be changed within 5mins. PE run taster sessions for the sports clubs which are only open to Year 7 in the first week of term. These are not try-outs for sports teams, rather they are open to all who would like to participate. Children are expected to bring their kit and get changed even if they are excused from participating.



MEDICAL INFORMATION AND MEDICINES

Our onsite Matron team will be happy to discuss any medical condition your child has. If your child needs an inhaler or epi-pen, they should carry this with them in their school bag. If possible, a spare should be provided for safe keeping with matron. All other medications should be handed in to matron. Children should not carry any other medication with them in school. You can contact matron by email on matron@kings-winchester.hants.sch.uk

LUNCH ACCOUNTS

We operate a cashless catering system in school, which can be topped up via your online account. We use the children's thumbprints to access their accounts. The children have an automatic maximum spend limit of £5.50 per day set on their account. This can be changed should you wish, please contact our finance office on finance@kings-winchester.hants.sch.uk to discuss this.

STAFF VISITS

In order to know your child, a member of staff from Kings' School will endeavour to visit most Primary Schools in order to speak to staff and pupils and gain as much information about each individual as possible. As we are receiving children from over 40 schools it may not be possible to visit every school, so we will prioritise visits by the numbers coming from the schools. Our Pupil Support Team will make specific visits to schools, where necessary, to liaise with staff regarding pupils with special needs. In addition, any external reports received about a pupil's specific needs will be taken into consideration.

MOBILE PHONES

Children do not need to have a mobile phone of any kind when they join us at Kings'. Research shows that excessive screen time and constant notifications can negatively affect social skills, mental health, and self-esteem (Kings College, London). Pupils would have, through 4G, unfiltered access to the internet in school, which is a safeguarding concern for us.

Our current policy is that mobile phones of all types must be turned off and out of sight (ideally in their schoolbag) from arrival at school until 3:15 pm, including movement time, breaktime and lunchtime. We are currently reviewing the policy and considering a complete ban on smart phones on school site. Please be aware that there are a variety of affordable non-smart phones available should you feel that being able to call or text your child outside of school hours would be beneficial. Medical related exemptions will be considered and agreed on an individual basis. Pupils needing to contact home must go through their Year Office. Parents should avoid contacting pupils during school hours, except in emergencies via the Year Office.

DISADVANTAGED CHILDREN

If you think your child may be eligible for Free School Meals, please complete the following form <https://apply.cloudforedu.org.uk/ofsm/hants>



FREQUENTLY ASKED QUESTIONS

Friends

We understand that Transition can be an anxious time for some children, and that they may worry about their friendships, particularly if they are not placed in a Tutor Groups with their closest friends. We strongly encourage children to meet up and socialise at lunchtime and after school, and to fully engage in the extra-curricular activities on offer to expand their circle of friends.

Tutor Group Factors

Our Tutor Groups are carefully constructed. We consult with our primary schools to try and create groups which are well balanced. We strive to ensure that every child is placed with at least one child from their primary school whilst ensuring an even spread of abilities, gender, primary school and behaviour. Tutor Groups meet every morning for registration, and your child's tutor is your primary point of contact.

Getting lost/finding your way around

Our Peer Supporters will be on hand to help the children find their way between lessons for the first few weeks of school. We generally find that this is enough time for the children to begin to navigate on their own. Our staff and pupils are happy to help anyone who needs support to find their way around the site.

English as an Additional Language

Our pupils come from a wide variety of backgrounds, countries and cultures. Our specialist Learning Support Assistant Miss Abyzova can offer tailored support to children and parents who meet the EAL criteria.

Buses

The school specific buses are provided by Hampshire County Council School Transport. They are provided for children who live within catchment but outside of the walking distance specified by HCC. If you live outside of catchment, or within the specified distance, you may like to look at public transport options.

Out of catchment

We are usually able to offer places to a number of children who live outside of our school catchment area. Unfortunately, we are not able to help with transport for those pupils, as all school transport is arranged and managed by Hampshire County Council's school transport team.

We are however able to send out a communication to all of our families if you wish to have others in your area contact you about arranging lift shares etc. Please let Mrs Jenkins know if you would like to become a point of contact for people in your area to try and arrange transport sharing options.

Access through back gate

Our Sarum Road pedestrian gate is open for pupils between 8am and 8.45am each morning and from 3.15pm until 4.35pm each afternoon. There is no safe stopping place for vehicles at the Sarum Road entrance, and so we would ask that you do not drop off or pick up your child here.



Languages

Our language department may offer an opportunity to express a preference for which language your child studies when they join us at Kings'. It should be noted that this is a preference only, and that language allocations will be made to support the operational and timetabling needs of the school.

Homework at Kings' School

We know that homework can sometimes feel daunting, especially when moving up to Secondary school. Please be reassured: homework is set to be manageable, purposeful, and supportive of learning. It helps pupils practise what they have learned in class and gradually build the independent study skills they will need later in education. Teachers give clear instructions and reasonable deadlines, and pupils are expected to complete and hand in their homework on time. By building these habits now, children gain confidence and resilience, and parents can feel assured that the workload is balanced and designed with their child's long-term success in mind.

- **Will my child get lots of homework?**

No. Homework is carefully planned to be manageable. Pupils are asked to read for 20 minutes each day, and other homework averages around 4½ hours per week.

- **Is homework optional?**

Homework is compulsory. It is an important part of developing independent study skills that pupils will need in further education and beyond.

- **What happens if homework is not handed in on time?**

Pupils are expected to hand in homework promptly so teachers can give feedback and keep learning on track. If homework is late, teachers will follow up, but the aim is always to support pupils in building good habits rather than punish them.

- **Why is homework necessary when children already learn so much in school?**

Homework reinforces classwork and helps pupils practise working independently. This prepares them for the much greater demands of further education, where independent study is a key part of success.

Top Tips for Supporting Homework at Home

- Set a routine: Encourage your child to do homework at a regular time each day.
- Create a quiet space: A calm environment helps concentration and reduces stress.
- Encourage short breaks: If homework takes longer, allow a quick pause to refresh focus.
- Stay positive: Praise effort and persistence, not just results.
- Communicate with teachers: If your child is struggling, let the school know so support can be offered.

Sets

Most subjects are taught in mixed attainment groups, and the majority of the time these groups are not Tutor Groups. In Maths, we use a combination of SATs results and nationally recognised CATs testing which we coordinate on-site to stream children from October half term in Year 7. Please note, all streams follow the same curriculum based around the core principles. In Year 9, streaming also begins for Science, as children start to follow the GCSE syllabus.



Behaviour policy/punishments

At Kings' we recognise how closely behaviour can be linked with learning, and our behaviour policy reflects this. We aim to set clear boundaries and expectations to all children to help everyone to be successful. You can find information about behaviour expectations and school rules in our Parent Handbook, and all our policies are on the school website.

We know that a lot of children worry about the sanctions they could incur when they move up to Secondary school, most often detentions. However, we use a stepped approach, which is built around reminders, so that children can learn how to meet our behaviour expectations before being issued a more formal sanction.

Summer School

Our Year 6 Summer School operates on 2 days at the start of the summer holidays, and 2 days at the end. It is only open to our incoming Year 7s as they leave primary school and gives an opportunity to spend extra time on the school site with some of our school staff. The children are placed into activity groups based on which Tutor Group they will join, so that they can begin to form relationships and find familiar faces for their early days at Kings'. Summer School is optional, and carries a charge of £40 per day, although full funding is available for Pupil Premium eligible pupils.

Clubs

Our co-curricular timetables are published at the start of each term, and every term is different. Currently we do not use a booking system for clubs. Pupils will be invited to attend our Clubs Fayre, where they can explore the range of activities on offer. At the fayre, they can express interest in different clubs and then can take part in taster sessions.

All school clubs are free to join, although on a rare occasion you may be asked to pay a materials cost. Occasionally, fixtures or events that teams attend may involve entry fees or travel costs. Any such information will be clearly communicated through ClassCharts announcements.

If clubs are cancelled, we would usually communicate this through the Pupil Bulletin and/or a ClassCharts announcement. We aim to give as much notice as possible, depending on the circumstances of the cancellation.

All clubs are fully inclusive and open to every pupil. Teams for competitive fixtures will be selected from pupils who:

- Attend regularly
- Demonstrate a positive attitude and strong work ethic
- May also participate in related clubs or sports outside of school.

Sports Camp

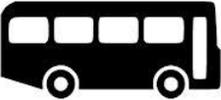
Our PE department hold an in-house Sports Camp during one week of the summer holidays which is open to all pupils in Year 6, 7, 8 and 9, regardless of whether they attend Kings' school. There are two options available, the Great Pathway which involves a number of structured sports based activities on school site each day (you can book specific days and any number of days), and the Extreme Pathway, which also includes some offsite activities including trips to Thorpe Park and Flip Out (only available to those booking this pathway for the entire duration of Sports Camp). We can offer some assistance with the cost to children who are eligible for the Pupil Premium Grant. Please look out for the flyers and booking information.



GETTING TO AND FROM SCHOOL

Kings' School has a wide catchment area with pupils travelling in many different ways to get to and from school. The table below is designed to help you with some of the different transport methods available.

Please note that however they travel, we do expect all pupils to conform to the full list of uniform requirements for the entirety of their journey.

	<p>On foot</p>	<p>Many of our pupils live within a mile of Kings' and use this to their advantage by taking the healthy option and walking to school. Being aware of the dangers associated with busy road networks like Romsey Road and practising good road safety is the key to enjoying this practical transport method.</p>
	<p>Cycle</p>	<p>A growing number of children cycle to school, taking advantage of the secure and well-covered bicycle sheds. We would recommend that pupils undertake their road safety/cycling proficiency courses. All those that cycle are required to wear cycle helmets.</p>
	<p>By Car</p>	<p>Parents and carers may drop off/collect their children using the Pitt Park and Ride which is a short walk from the school. You may also look at the Park and Stride map on the Travel to School page of our website to find other locations within a 5-minute walk of the school site to safely drop your children. No pupils should be dropped off or collected from Kings' Road to keep access clear for our school buses. Please note, to keep our pupils safe there is no access to our school site for parent vehicles (except for those using our disabled parking bays who have obtained a permit from Reception to do so) via either entrance.</p>
	<p>By Bus</p>	<p>School buses are provided by Hampshire County Council for pupils living in our catchment area. Parents wishing to apply for a place on buses provided by HCC please contact School Transport direct on 01962 846924 or 01962 845332 or via their website at https://www.hants.gov.uk/educationandlearning/schooltransport Public service buses also run regularly (approx. every 15 minutes) along the Romsey Road. Bus stops are located at the bottom of Kings Road.</p>
	<p>By Train</p>	<p>Winchester Railway Station is approximately a 25-minute walk from the school and is easily accessible via the public service buses running along the Romsey Road.</p>

LATE BUS SERVICE

The "Late Bus" leaves school at 5PM from outside the Front Gate, by the bus turning circle.

Tickets are purchased in advance from Reception and currently cost £3.

The bus is limited to 16 pupils.

Pupils are encouraged to buy tickets a day in advance (or earlier) to secure a seat.

On boarding the bus pupils should tell the driver which Bus Stop (see list) they require.

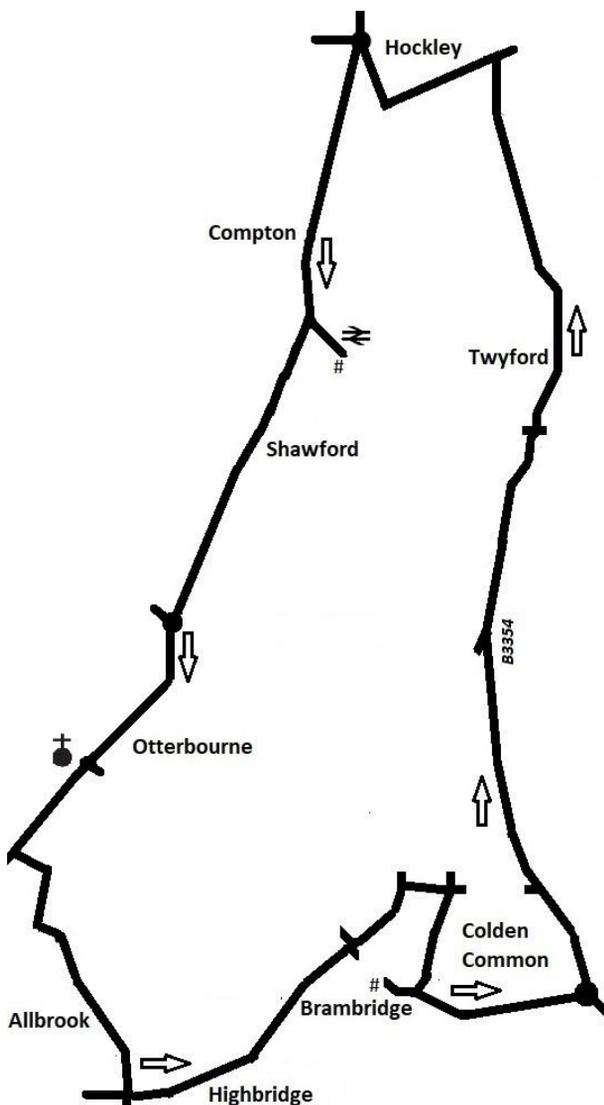
When approaching their Bus Stop pupils should call out to the driver (similar to ringing the bell) on a public bus).

Bus Stop List

- Depart Kings' 17:00
- Compton & Shawford 17:10
 - Compton Street
 - *Shawford Station #*
 - Shawford Down
 - South Down
 - Highways Road
- Otterbourne 17:15
 - Sparrowgrove
 - Oakwood Avenue (Nisa Local)
 - The White Horse
 - Otterbourne Hill Green
 - The Otter
- Allbrook 17:25
 - Boyatt Lane Allotments
 - Lincolns Rise
 - Pitmore Road
- Highbridge 17:30
 - Highbridge Farm
- Colden Common 17:35
 - Wardle Road
 - Community Centre (Co-Op)
 - Primary School
 - Grays Close
 - *Brambridge Arms (Brambridge) #*
 - *Bishopstoke Lane (east) #*
 - Brickmakers Road
 - St. Vigor Way (roundabout)
 - Vears Lane (main road)
 - Avondale Park Homes
 - Hunts Close
 - Recreation Ground
 - Commons End
 - Woodland Drive
- Twyford 17:45
 - Manor Farm Green
 - Crossroads (Post Office)
 - Northfields
 - Hockley Cottages

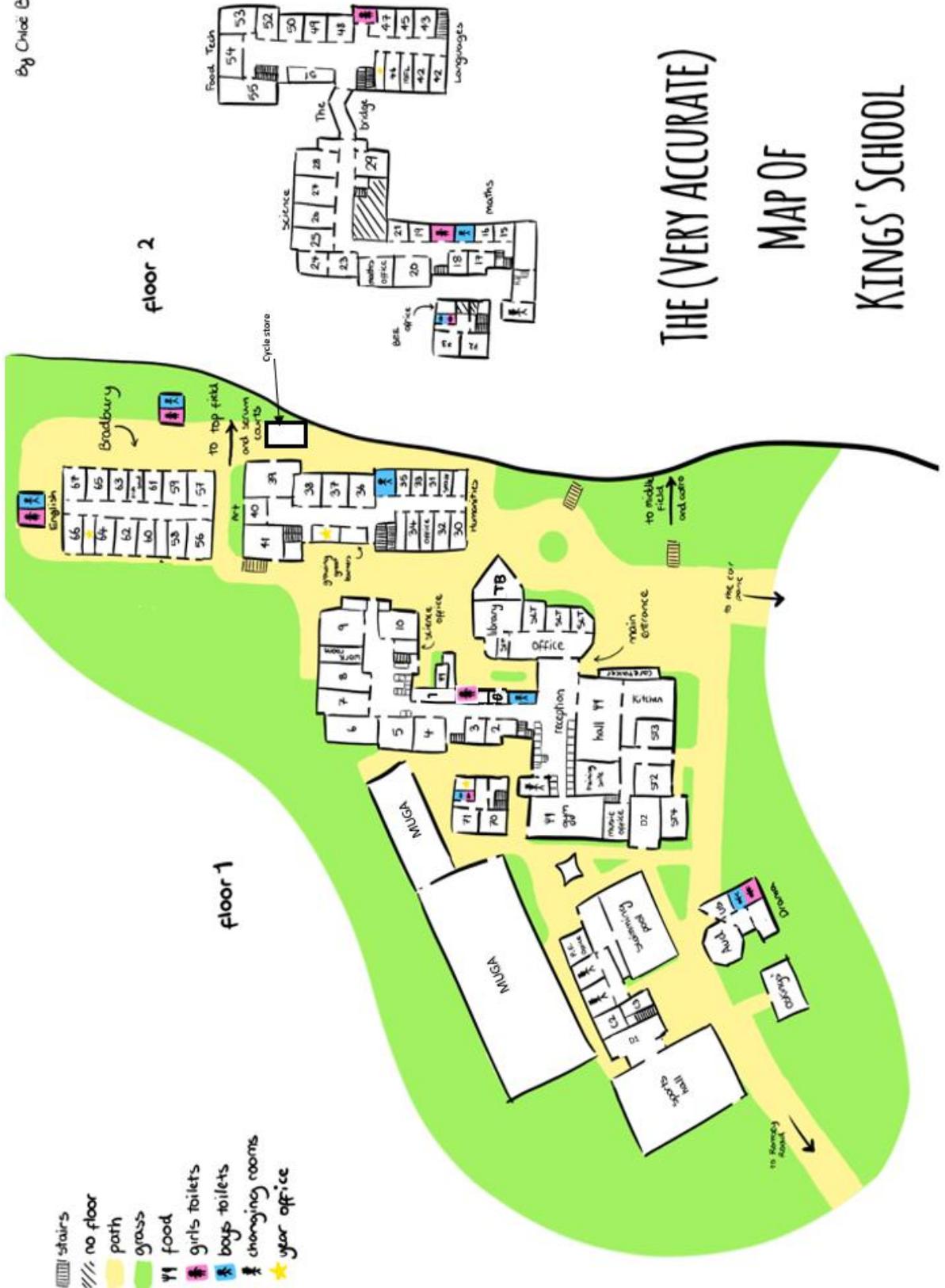
These stops must be requested as they are branches off the normal route.

Times are subject to road conditions, traffic and weather.



SCHOOL MAP

By Child Board





CHECKLIST FOR YOU

THESE ARE THE THINGS YOU NEED TO HAVE COMPLETED OR
ARRANGED

- Noted Induction Date
- Data Collection form
- Coffee event booking
- Summer school booking
- Locker rental
- Music Lesson request form
- Uniform purchased
- Language Preference form

All forms are electronic and can be found on our website www.kings-hants.com under School Information/Admissions/Year 6 Transition.







INSPIRING FUTURES



EXCEPTIONAL CHARACTER



ACADEMIC EXCELLENCE

