

Religious Studies Progression

Key Stage 3

RS Grade	Y7	Y8	Y9
A	<p>(Enquire) Explains key concepts/ideas that are specific to a religion using examples.</p> <p>(Contextualise) Accurately explains how the ideas/concepts are shown within beliefs and practices of a specific religion and make connections between concepts.</p> <p>(Evaluate) Evaluates ideas/concepts and can explain their value and issues that can arise.</p> <p>(Communicate) Expresses their own response to an idea/ concept and justify their response.</p> <p>(Apply) Gives relevant examples of how their response would affect their life and those in the wider community.</p>	<p>(Enquire) Gives a coherent explanation of key concepts/ideas that are specific to religions using a range of examples.</p> <p>(Contextualise) Analyses how the ideas/concepts are shown within beliefs and practices of a specific religion and make connections between concepts offering similarities and differences.</p> <p>(Evaluate) Evaluates ideas/concepts by giving coherent explanations of the importance to the lives and values of followers and issues that affect the wider society.</p> <p>(Communicate) Gives a coherent explanation of their own response to an idea/ concept with clear justification.</p> <p>(Apply) Explains how concepts/ideas can be related to their own life and the lives of others and the wider society by drawing on a range of sources.</p>	<p>(Enquire) Interpret a wide range of key concepts/ideas that are specific to religions using a range of examples.</p> <p>(Contextualise) Analyses how the ideas/concepts are shown within beliefs and practices of a specific religion and make complex connections between concepts offering similarities and differences and how concepts relate to each other.</p> <p>(Evaluate) Evaluates ideas/concepts by giving coherent and complex explanations of the importance to the lives and values of followers and issues that affect the wider society.</p> <p>(Communicate) Gives a detailed explanation for their own response based upon a coherent argument.</p> <p>(Apply) Explains how concepts/ideas can be related to their own life and the lives of others and the wider society by drawing on a wide range of sources in order to present and evidence arguments.</p>
B	<p>(Enquire) Explains key concepts/ideas are specific to a religion.</p> <p>(Contextualise) Accurately relates the concept/idea to the beliefs and practices of a specific religion.</p> <p>(Evaluate) Evaluates ideas/concepts and can explain their value and issues that can arise.</p> <p>(Communicate) Explains own response to an idea/ concept.</p> <p>(Apply) Explains how concepts/ideas can be related to their own life and the lives of others.</p>	<p>(Enquire) Explains key concepts/ideas that are specific to a religion using examples.</p> <p>(Contextualise) Accurately explains how the ideas/concepts are shown within beliefs and practices of a specific religion and make connections between concepts.</p> <p>(Evaluate) Evaluates ideas/concepts and can explain their value and issues that can arise.</p> <p>(Communicate) Expresses their own response to an idea/ concept and justify their response.</p> <p>(Apply) Gives relevant examples of how their response would affect their life and those in the wider community.</p>	<p>(Enquire) Gives a coherent explanation of key concepts/ideas that are specific to religions using a range of examples.</p> <p>(Contextualise) Analyses how the ideas/concepts are shown within beliefs and practices of a specific religion and make connections between concepts offering similarities and differences.</p> <p>(Evaluate) Evaluates ideas/concepts by giving coherent explanations of the importance to the lives and values of followers and issues that affect the wider society.</p> <p>(Communicate) Gives a coherent explanation of their own response to an idea/ concept with clear justification.</p> <p>(Apply) Explains how concepts/ideas can be related to their own life and the lives of others and the wider society by drawing on a range of sources.</p>

C	<p>(Enquire) Explains key concepts/ideas that are common to religions.</p> <p>(Contextualise) Explains how these ideas/concepts are shown within beliefs and practices of religions.</p> <p>(Evaluate) Evaluates ideas/concepts and can explain their value and an issue that can arise.</p> <p>(Communicate) Expresses their own response to an idea/ concept.</p> <p>(Apply) Explains how concepts/ideas can be related to their own life.</p>	<p>(Enquire) Explains key concepts/ideas are specific to a religion.</p> <p>(Contextualise) Accurately relates the concept/idea to the beliefs and practices of a specific religion.</p> <p>(Evaluate) Evaluates ideas/concepts and can explain their value and issues that can arise.</p> <p>(Communicate) Explains own response to an idea/ concept.</p> <p>(Apply) Explains how concepts/ideas can be related to their own life and the lives of others.</p>	<p>(Enquire) Explains key concepts/ideas that are specific to a religion using examples.</p> <p>(Contextualise) Accurately explains how the ideas/concepts are shown within beliefs and practices of a specific religion and make connections between concepts.</p> <p>(Evaluate) Evaluates ideas/concepts and can explain their value and issues that can arise.</p> <p>(Communicate) Expresses their own response to an idea/ concept and justify their response.</p> <p>(Apply) Gives relevant examples of how their response would affect their life and those in the wider community.</p>
T	<p>(Enquire) Describes key concepts/ideas that are common to religions.</p> <p>(Contextualise) Describes how these ideas/concepts are shown within beliefs and practices of religions.</p> <p>(Evaluate) Evaluates ideas/concepts and can describe their value and issues that can arise.</p> <p>(Communicate) Describes their own response to an idea/ concept.</p> <p>(Apply) Describes how concepts/ideas can be related to their own life.</p>	<p>(Enquire) Explains key concepts/ideas that are common to religions.</p> <p>(Contextualise) Explains how these ideas/concepts are shown within beliefs and practices of religions.</p> <p>(Evaluate) Evaluates ideas/concepts and can explain their value and an issue that can arise.</p> <p>(Communicate) Expresses their own response to an idea/ concept.</p> <p>(Apply) Explains how concepts/ideas can be related to their own life.</p>	<p>(Enquire) Explains key concepts/ideas that are specific to a religion.</p> <p>(Contextualise) Accurately relates the concept/idea to the beliefs and practices of a specific religion.</p> <p>(Evaluate) Evaluates ideas/concepts and can explain their value and issues that can arise.</p> <p>(Communicate) Explains own response to an idea/ concept.</p> <p>(Apply) Explains how concepts/ideas can be related to pupil's own life and the lives of others.</p>